

State of Vermont Assessment Summary 1999 - 2007



Early Reading

Grade: 2

Developmental Reading Assessment

	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2007	6,342	3%	3%	9%	34%	51%	6%	85%
2006	6,383	3%	3%	9%	35%	50%	6%	85%
2005	6,420	4%	4%	10%	35%	48%	7%	83%
2004	6,489	4%	4%	10%	35%	47%	8%	82%
2003	6,706	4%	4%	10%	35%	47%	8%	82%
2002	7,005	4%	4%	11%	35%	46%	8%	80%
2001	7,178	5%	5%	12%	33%	45%	10%	78%
2000	7,249	5%	6%	12%	33%	43%	11%	76%
1999	7,557	5%	7%	14%	32%	41%	12%	73%

English/Language Arts

Grade: 4

Reading: Analysis & Interpretation

	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2004	6,640	0%	7%	23%	61%	9%	7%	70%
2003	6,719	0%	7%	22%	60%	10%	7%	70%
2002	7,046	0%	8%	24%	62%	5%	8%	68%
2001	7,253	0%	8%	24%	62%	5%	8%	67%
2000	7,546	0%	6%	30%	64%	0%	6%	64%
1999	7,595	0%	4%	28%	68%	0%	4%	68%

Reading: Basic Understanding

	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2004	6,640	0%	6%	12%	61%	20%	6%	82%
2003	6,719	0%	8%	11%	57%	23%	8%	81%
2002	7,046	0%	6%	13%	63%	17%	6%	81%
2001	7,253	0%	7%	14%	64%	15%	7%	79%
2000	7,546	0%	8%	9%	69%	14%	8%	83%
1999	7,595	0%	5%	9%	80%	6%	5%	86%

Writing Conventions

	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2004	6,640	0%	15%	21%	56%	7%	16%	63%
2003	6,719	0%	26%	11%	58%	4%	26%	63%
2002	7,046	0%	18%	22%	55%	5%	18%	60%
2001	7,253	0%	19%	24%	53%	4%	20%	56%
2000	7,546	0%	12%	39%	48%	1%	12%	49%
1999	7,595	0%	11%	37%	50%	2%	11%	52%

State of Vermont Assessment Summary 1999 - 2007



English/Language Arts		Grade: 4							
Writing Effectiveness		<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2004	6,640	0%	12%	15%	54%	18%		12%	72%
2003	6,719	0%	23%	17%	57%	3%		23%	60%
2002	7,046	0%	24%	19%	46%	11%		24%	56%
2001	7,253	0%	18%	27%	50%	5%		18%	55%
2000	7,546	0%	16%	26%	56%	2%		16%	58%
1999	7,595	1%	12%	23%	59%	5%		13%	64%

English/Language Arts		Grade: 8							
Reading: Analysis & Interpretation		<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2004	7,583	0%	17%	42%	37%	4%		18%	41%
2003	7,486	0%	16%	47%	30%	7%		16%	36%
2002	7,556	0%	18%	42%	36%	5%		18%	40%
2001	7,554	0%	23%	43%	30%	4%		23%	34%
2000	7,618	0%	29%	42%	27%	2%		29%	29%
1999	7,451	0%	23%	46%	28%	4%		23%	32%
Reading: Basic Understanding		<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2004	7,583	0%	8%	23%	67%	1%		8%	69%
2003	7,486	0%	8%	29%	60%	2%		9%	62%
2002	7,556	0%	10%	25%	63%	2%		10%	64%
2001	7,554	0%	11%	26%	61%	1%		11%	62%
2000	7,618	0%	9%	33%	56%	1%		9%	57%
1999	7,451	0%	8%	30%	59%	3%		8%	62%
Writing Conventions		<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2004	7,583	1%	7%	37%	52%	3%		7%	55%
2003	7,486	3%	10%	35%	48%	4%		12%	52%
2002	7,556	1%	8%	38%	50%	3%		9%	53%
2001	7,554	1%	8%	38%	50%	2%		10%	53%
2000	7,618	2%	10%	32%	54%	2%		12%	56%
1999	7,451	2%	10%	30%	55%	2%		12%	57%
Writing Effectiveness		<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2004	7,583	0%	3%	24%	66%	7%		3%	72%
2003	7,486	1%	4%	29%	64%	2%		5%	66%
2002	7,556	0%	5%	32%	58%	4%		6%	63%
2001	7,554	1%	5%	34%	56%	4%		6%	60%
2000	7,618	0%	4%	38%	54%	4%		4%	58%
1999	7,451	0%	4%	34%	57%	5%		4%	62%

State of Vermont Assessment Summary 1999 - 2007



English/Language Arts

Grade: 10

Reading: Analysis & Interpretation

	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2006	7,405	0%	15%	33%	50%	1%	16%	51%
2005	7,363	0%	16%	38%	44%	2%	16%	46%
2004	7,307	0%	17%	36%	45%	1%	18%	46%
2003	7,091	0%	18%	39%	43%	1%	18%	44%
2002	7,235	0%	18%	34%	47%	1%	18%	48%
2001	7,123	0%	16%	33%	49%	2%	17%	50%
2000	7,147	0%	16%	41%	41%	1%	16%	42%
1999	6,207	1%	19%	37%	43%	1%	20%	44%

Reading: Basic Understanding

	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2006	7,405	1%	9%	34%	53%	3%	10%	56%
2005	7,363	1%	9%	33%	52%	5%	10%	57%
2004	7,307	1%	10%	37%	50%	2%	11%	52%
2003	7,091	1%	9%	34%	50%	4%	11%	55%
2002	7,235	1%	10%	36%	51%	2%	11%	53%
2001	7,123	2%	9%	34%	52%	3%	10%	55%
2000	7,147	1%	9%	46%	42%	3%	10%	45%
1999	6,207	1%	10%	42%	44%	2%	11%	46%

Writing Conventions

	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2006	7,404	0%	5%	21%	54%	20%	5%	74%
2005	7,363	0%	7%	16%	53%	23%	7%	77%
2004	7,307	0%	5%	22%	54%	20%	5%	73%
2003	7,091	0%	6%	17%	54%	24%	6%	77%
2002	7,235	0%	4%	21%	56%	19%	4%	75%
2001	7,123	0%	5%	23%	55%	18%	5%	72%
2000	7,147	0%	2%	22%	62%	13%	2%	75%
1999	6,207	0%	3%	21%	63%	13%	3%	76%

Writing Effectiveness

	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>
2006	7,405	1%	8%	41%	41%	8%	9%	50%
2005	7,363	1%	15%	42%	38%	4%	15%	42%
2004	7,307	1%	10%	40%	39%	11%	11%	50%
2003	7,091	1%	12%	44%	39%	5%	13%	43%
2002	7,235	1%	9%	47%	39%	4%	10%	43%
2001	7,123	1%	10%	47%	37%	5%	12%	42%
2000	7,147	0%	8%	53%	32%	6%	8%	38%
1999	6,207	0%	8%	53%	32%	7%	8%	39%

State of Vermont Assessment Summary 1999 - 2007



Mathematics		Grade: 4							
Mathematical Concepts	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>		<u>Little + Below</u>	<u>Standard + Honors</u>
2004	6,701	0%	15%	33%	42%	10%		15%	52%
2003	6,775	0%	24%	29%	34%	12%		25%	46%
2002	7,077	0%	19%	36%	38%	7%		20%	44%
2001	7,302	0%	21%	38%	36%	6%		21%	42%
2000	7,605	0%	21%	41%	36%	2%		21%	38%
1999	7,881	0%	21%	41%	36%	2%		21%	38%
Mathematical Problem Solving	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>		<u>Little + Below</u>	<u>Standard + Honors</u>
2004	6,701	4%	28%	17%	28%	24%		31%	51%
2003	6,775	6%	45%	8%	24%	17%		51%	40%
2002	7,077	8%	40%	19%	22%	11%		48%	33%
2001	7,302	9%	42%	19%	21%	10%		50%	31%
2000	7,605	12%	37%	16%	25%	10%		49%	35%
1999	7,881	12%	37%	15%	24%	11%		49%	35%
Mathematical Skills	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>		<u>Little + Below</u>	<u>Standard + Honors</u>
2004	6,701	0%	6%	18%	46%	29%		7%	75%
2003	6,775	0%	7%	20%	55%	18%		7%	73%
2002	7,077	0%	8%	21%	47%	24%		8%	71%
2001	7,302	0%	9%	22%	47%	22%		9%	69%
2000	7,605	0%	10%	21%	43%	26%		10%	69%
1999	7,881	0%	11%	23%	43%	24%		11%	67%

Mathematics		Grade: 8							
Mathematical Concepts	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>		<u>Little + Below</u>	<u>Standard + Honors</u>
2004	7,543	12%	25%	20%	28%	16%		36%	44%
2003	7,481	13%	26%	21%	24%	16%		39%	40%
2002	7,517	15%	27%	19%	24%	14%		42%	39%
2001	7,543	15%	29%	20%	23%	13%		44%	36%
2000	7,648	21%	23%	24%	23%	9%		44%	32%
1999	7,602	23%	24%	22%	22%	8%		47%	30%
Mathematical Problem Solving	<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>		<u>Little + Below</u>	<u>Standard + Honors</u>
2004	7,543	13%	30%	10%	34%	13%		43%	47%
2003	7,481	14%	25%	13%	37%	11%		39%	48%
2002	7,517	15%	32%	10%	31%	11%		48%	43%
2001	7,543	15%	33%	11%	31%	10%		49%	40%
2000	7,648	13%	31%	14%	36%	7%		44%	43%
1999	7,602	16%	29%	14%	35%	7%		45%	42%

State of Vermont Assessment Summary 1999 - 2007



Mathematics		Grade: 8							
Mathematical Skills	N	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>	
2004	7,543	1%	8%	19%	32%	41%	8%	73%	
2003	7,481	1%	12%	20%	43%	24%	13%	67%	
2002	7,517	1%	10%	21%	33%	36%	11%	68%	
2001	7,543	1%	11%	24%	32%	32%	12%	64%	
2000	7,648	4%	10%	19%	34%	32%	14%	66%	
1999	7,602	5%	11%	18%	34%	33%	16%	67%	

Mathematics		Grade: 10							
Mathematical Concepts	N	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>	
2006	7,322	4%	24%	26%	29%	17%	28%	46%	
2005	7,298	3%	22%	30%	34%	11%	25%	45%	
2004	7,248	4%	28%	26%	29%	14%	32%	43%	
2003	6,982	3%	22%	32%	33%	9%	26%	43%	
2002	7,122	5%	30%	26%	26%	13%	35%	39%	
2001	7,018	5%	30%	27%	25%	12%	35%	38%	
2000	7,073	7%	31%	26%	23%	13%	38%	36%	
1999	6,200	8%	33%	26%	21%	12%	41%	33%	

Mathematical Problem Solving	N	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>	
2006	7,322	15%	29%	14%	31%	11%	44%	42%	
2005	7,298	14%	32%	8%	39%	8%	45%	47%	
2004	7,248	14%	32%	14%	30%	10%	47%	40%	
2003	6,982	15%	35%	8%	36%	6%	50%	42%	
2002	7,122	17%	34%	14%	27%	8%	52%	35%	
2001	7,018	19%	35%	12%	26%	8%	54%	34%	
2000	7,066	20%	37%	14%	19%	11%	57%	30%	
1999	6,200	28%	34%	12%	17%	10%	62%	27%	

Mathematical Skills	N	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Little + Below</u>	<u>Standard + Honors</u>	
2006	7,322	4%	21%	10%	30%	36%	25%	66%	
2005	7,298	8%	23%	7%	33%	29%	31%	62%	
2004	7,248	4%	22%	9%	30%	34%	27%	64%	
2003	6,982	8%	24%	6%	35%	27%	32%	62%	
2002	7,122	4%	23%	10%	31%	32%	27%	63%	
2001	7,018	5%	26%	10%	32%	27%	31%	59%	
2000	7,077	9%	23%	13%	34%	22%	32%	56%	
1999	6,200	9%	26%	13%	34%	19%	35%	53%	

State of Vermont Assessment Summary 1999 - 2007



Science		Grade: 5						<u>Little +</u>	<u>Standard +</u>
VT-PASS Total Science		<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Below</u>	<u>Honors</u>
2004	7,072	0%	4%	50%	25%	21%		4%	46%
2003	7,373	0%	4%	50%	26%	20%		4%	46%
2002	7,585	0%	4%	64%	25%	7%		5%	32%

Science		Grade: 9						<u>Little +</u>	<u>Standard +</u>
VT-PASS Total Science		<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Below</u>	<u>Honors</u>
2004	7,749	3%	15%	26%	42%	14%		18%	56%
2003	7,619	2%	16%	26%	41%	15%		18%	56%

Science		Grade: 11						<u>Little +</u>	<u>Standard +</u>
VT-PASS Total Science		<u>N</u>	<u>Little</u>	<u>Below</u>	<u>Nearly</u>	<u>Standard</u>	<u>Honors</u>	<u>Below</u>	<u>Honors</u>
2004	6,672	4%	28%	28%	26%	13%		32%	40%
2003	6,652	3%	26%	32%	31%	8%		30%	38%
2002	6,523	2%	25%	36%	31%	6%		27%	37%